

# GRADUATE STUDENT INSTRUCTOR EVALUATION - LABORATORY SECTION

Dear Student: We know it is a busy time of the quarter, and so we thank you for taking the time to provide us with feedback about your classroom experience this quarter. Your responses are completely confidential. Even though you have logged-in with your username, neither your professors nor your Graduate Student Instructors can match your responses with your identity. Your feedback is also very important to us. Graduate Student Instructors who receive low evaluations are required to undergo additional training through the Teaching Assistant Development Program (TADP), and those who earn high evaluations may receive an Outstanding Teaching Award at the end of the year. So please take the time to read the questions, be thoughtful, and provide accurate feedback. Note that "1" means "strongly disagree" and "7" means "strongly agree." If a dimension is not applicable, mark "N/A." Thanks again for your time!

## YOUR GRADUATE STUDENT INSTRUCTOR:

## **Organization & Knowledge**

- 1. Provides goals and objectives for each lab.
- 2. Is well prepared and clearly organized.
- 3. Understands the theoretical and the practical aspects of each lab.
- 4. Points out where experimental errors may occur and why.
- 5. Points out safety hazards and precautions.
- 6. Helps me understand the principles that the lab illustrates.



### **Instruction**

- 7. Explains in a constructive way any errors in my techniques, observations and results.
- 8. Teaches me how to evaluate my data on my own.
- 9. Encourages me to participate and/or ask questions.
- 10. Uses language appropriate to the level of the course.
- 11. Gives useful feedback on lab reports and exams.

## Rapport

- 12. Motivates me to do my best.
- 13. Is accessible and helpful during office hours.
- 14. Is approachable has a demeanor that encourages interaction.

<u>Strongly</u> <u>Disagree</u>			Strongly Agree				
N/A ()	i	2	3	4	5	6	Ż
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### **Diversity**

- 15. Encourages and respects diverse perspectives.
- 16. Appropriately handles sensitive situations and/or inappropriate student comments.

18. Command of English language does not impede my learning the material.

17. Creates and maintains a tolerant learning environment.







#### <u>Summary</u>

English

19. Overall, is an effective teacher.

## **COMMENTS:**

20. YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

Current count: 0



