

GRADUATE STUDENT INSTRUCTOR EVALUATION - DISCUSSION SECTION

Dear Student: We know it is a busy time of the quarter, and so we thank you for taking the time to provide us with feedback about your classroom experience this quarter. Your responses are completely confidential. Even though you have logged-in with your username, neither your professors nor your Graduate Student Instructors can match your responses with your identity. Your feedback is also very important to us. Graduate Student Instructors who receive low evaluations are required to undergo additional training through the Teaching Assistant Development Program (TADP), and those who earn high evaluations may receive an Outstanding Teaching Award at the end of the year. So please take the time to read the questions, be thoughtful, and provide accurate feedback. Note that "1" means "strongly disagree" and "7" means "strongly agree." If a dimension is not applicable, mark "N/A." Thanks again for your time!

YOUR GRADUATE STUDENT INSTRUCTOR:

Organization & Knowledge

1. Provides goals and objectives in presentations.
2. Is well prepared and clearly organized.
3. Thoroughly understands the subject matter.

	<u>Strongly Disagree</u>							<u>Strongly Agree</u>
N/A	1	2	3	4	5	6	7	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Instruction

4. Explains the relevancy of the material.
5. Clarifies lecture and readings
6. Encourages me to participate and/or ask questions.
7. Uses language appropriate to the level of the course.
8. Gives useful feedback on assignments and exams.
9. Effectively manages the classroom environment

	<u>Strongly Disagree</u>							<u>Strongly Agree</u>
N/A	1	2	3	4	5	6	7	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Rapport

10. Motivates me to do my best.
11. Is accessible and helpful during office hours.
12. Is approachable - has a demeanor that encourages interaction.

	<u>Strongly Disagree</u>							<u>Strongly Agree</u>
N/A	1	2	3	4	5	6	7	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Diversity

- 13. Encourages and respects diverse perspectives.
- 14. Appropriately handles sensitive situations and/or inappropriate student comments.
- 15. Creates and maintains a tolerant learning environment.

N/A	1	2	3	4	5	6	7
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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English

- 16. Command of English language does not impede my learning the material.
(This question is not applicable in foreign language sections.)

	<u>Strongly Disagree</u>					<u>Strongly Agree</u>	
N/A	1	2	3	4	5	6	7
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Summary

- 17. Overall, is an effective teacher.

	<u>Strongly Disagree</u>					<u>Strongly Agree</u>	
N/A	1	2	3	4	5	6	7
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

COMMENTS:

- 18. YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

Current count: 0

Close